



All students and staff at Hampstead Primary School have the right to learn and teach in a safe environment and our school Behaviour Code outlines the processes for enabling this as well as the process when teaching and learning is compromised/interrupted.

At Hampstead we believe that every member of the school community has a part to play in the implementation of the Behaviour Code.

Positive and supportive partnerships between staff, students and families underpin the Behaviour Code along with, the school values, Program Achieve, the Wellbeing Framework, Capable Kids Program, the SMART Program and the belief that all children can learn and can make positive choices.

When positive choices are not made our focus is on the successful resolution of the issue and support for the child to make improvements. We are proud of our support for children and the many stories of positive outcomes.

Yard Processes Continued

Minor inappropriate behaviours can include:

- Unfriendly play
- Litter dropping
- Playing in out of bounds areas
- Not being sun safe (not wearing their hat in terms 1/4)

Serious inappropriate behaviours can include:

- Refusing to follow teacher instructions
- Offensive language
- Bullying / harassment
- Repeated breaking of minor offences
- Interfering with other people's property
- Endangering self or others

Severe inappropriate behaviours can include:

- Violence
- Leaving school premises without permission
- Wilful disobedience
- Deliberate damage
- Abusive or threatening behaviour
- Theft
- Interfering with others, including inappropriate physical contact between students.

Yard Behaviour– Time Out Procedures

Time Out is for yard behaviour and is in the resource centre between 12.50–1.10pm.

A teacher is on duty to support students to reflect on their behaviour in the yard and support them to make better choices for the safety of themselves and others.

Restricted Play

Students who choose to play inappropriately over time will be placed on a documented, restricted play program.

Hampstead School's Values are:

- Care
- Respect
- Personal Growth

The Hampstead Behaviour Code reflects the five (5) Keys of Program Achieve which are implemented in our school's curriculum.

The five keys are –

- Getting Along
- Organisation
- Confidence
- Persistence
- Resilience

The staff at Hampstead Primary are dedicated to providing quality educational programs for students. The provision of a safe environment will promote learning and enhance student wellbeing.

Family support is critical to the effectiveness of our learning, wellbeing and behaviour programs. Parents can support the Behaviour Code by discussing it with their child/children and supporting children to make appropriate choices.

Through the cooperative efforts of students, families and staff, Hampstead Primary School is a safe, orderly, learning environment with a strong focus on wellbeing and educational achievement.

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Rules are important as they provide the framework for supporting teaching and learning. Rules are explicitly taught so that all school members understand the purpose and intent.

EXPECTATIONS

For our school to be a safe, productive learning environment in the classroom and the yard we have expectations which are displayed in each classroom.

These include -

- Respect others
- Follow instructions
- Stay on task
- Respect property
- Move safely at all times

RESPONSES

Classroom Level Responses

Class rules which have been negotiated with the children. These rules are explicitly taught so that all are clear on what they look like and feel like. When the rules are not followed, known consequences are used to provide the framework for supporting learning.

These include:

- A verbal rule reminder
- Teacher / pupil discussion
- Time out in the class
- Move to Buddy Class for personal reflection
- Office time out and reflection
- Making restitution

Leadership Intervention

Referral to the Leadership Team occurs when the child has reached the end of the classroom process or when significantly inappropriate behaviour such as physical violence, racism or continual refusal to follow instructions occurs.

Leadership Team Responses

May include some or all of the following:

- Temporary reflection time
- Creating and reviewing of Individual Behaviour Management Plan
- Parental contact
- Take Home
- Suspension
- Exclusion
- Counselling and support to reflect on improvement
- Goal setting

Conditions for their return to class are negotiate with students.

As our focus is on positive and appropriate behaviour we acknowledge this through:

- Positive recognition and encouragement (verbal and written praise, stickers)
- Awards at assembly based on our Program Achieve keys
- Special negotiated activities ie sports time
- Recognition in newsletter
- Display of children's learning
- Leadership Opportunities

Yard Behaviour Management Processes

At Hampstead we believe all children have the right to play safely, free from bullying and harassment from others.

When children do not support the above right, possible consequences are:

- Sit with or near Duty Teacher
- Walk with Duty Teacher for part or all of the break
- Attend a Time Out at lunch for personal reflection
- Referral to Leadership team
- Restricted play for a period of time
- Parental meetings to plan for improvement

