

## SITE IMPROVEMENT PLAN 2017

**How can we improve learning outcomes for students in:**

**Powerful Literacy Learners: Writing**

**Powerful Numeracy Learners: Mathematics**

**Powerful Learners: Engagement for Learning**

### TARGETS- 100% of students to achieve the DECD Standards in Educational Achievement (SEA):

PAT-Maths:	PAT –R	NAPaN SEA Achievement	Reading Levels	Language and Literacy Levels
Yr 3: 101 or better Yr 4: 110 or better Yr 5: 112 or better Yr 6: 120 or better Yr 7: 121 or better	YR 3 95 or better Yr 4 106 or better YR 5 112 or better Yr 6 118 or better YR 7 120 or better	Yr 3: Band 3 or above Yr 5: Band 5 or above Yr 7: Band 6 or above	By September each year Rec: level 5 or above Yr 1: Level 13 or above Yr 2: level 21 or above	Rec. Level 4 or above Yr 1 Level 5 or above Yr 2 Level 6 or above Yr 3 level 7 or above Yr 4 Level 8 or above Yr 5 level 9 or above Yr 6 level 10 or above Yr 7 level 11 or above

Numeracy :	GOALS	Strategies	Timeline	Measures (Evidence & KPIs)
<b>Designing rigorous learning experiences which stretch all learners to achieve high standards</b>	<b>Increase number of students achieving the SEA.</b> Yr 3 75% Yr 5 75% Yr 7 75%	Curriculum breakfasts – mathematics PLC across partnership schools	Weeks 5 & 9 each term	Student audit
	<b>Teachers design differentiated learning experiences which embed the proficiencies in mathematics</b>	Use of A.C funding for professional conversations /learning/planning	At least 4 times per year	Educator audit
	<b>15% of students describe mathematics as the science of patterns</b>	Accurate use of mathematical language across IEL and mainstream programs (referring to the IEL teacher reference materials)	Materials provided in term one – termly reviews	PatM
	<b>Increase the number of students achieving A grade in mathematics</b>	Collaboratively developing rich learning experiences using SOLO taxonomy	At least once per term	NAPLaN
		Explicitly exposing students to and teaching them strategies to reason and problem solve situations that require multi-step processes	Ongoing	Peer observation
		Collaborative moderation across partnership sites	3 session across the year	Moderated work samples

<b>Literacy:</b>  <b>Designing rigorous learning experiences which stretch all learners to achieve high standards.</b>	<b>Goal</b>  <u>WRITING</u> <b>75% of students at or above assigned LLL for year level.</b>  <b>Literacy (reading and writing) learning goals for every student.</b>  <b>Student learning data is accessible and regularly updated.</b>  <u>IELP</u> <b>Students exiting IELP meet agreed IEL targets for year level.</b>	<b>Strategies</b>  Whole school agreements for writing.  Staff training in LLL.  Staff meeting 1 x term for moderation and professional discussions.  Analyse writing samples using LLL for all students to inform practice.  Relevant assessments used across the school for Big 6 data collection  All staff familiar with Markit database.	<b>Timeline</b>  Term 1  2 per year per student (Terms 1 and 3)  By term 3  End term 1	<b>Measures /Evidence</b> NAPLaN data  LLL data  Whole school agreed assessments.

<b>Engagement for Learning</b>				
<b>Attendance</b>	<ul style="list-style-type: none"> <li>• Zero unexplained absences.</li> <li>• 94% attendance rates</li> <li>• 100% students with 10 or more days absent have attendance plan.</li> </ul>	<p>All staff following Attendance Improvement Plan</p> <p>Regular communication between teacher and counsellor re reasons for absence.</p> <p>Weekly updates re attendance from Counsellor – contact families re attendance plan</p>	<p>ongoing</p> <p>ongoing</p> <p>ongoing</p>	
<b>Behaviour</b>	100% teachers implementing SEL learning opportunities		ongoing	
	Reduction in % of incidents involving conflict.	Professional Learning of AC Social and Emotional Learning 100% staff up to date with CPC training Whole school implementation of RJ	End of term 1	Student surveys term 1 and 4
<b>Pedagogical Shift</b>	All students able to identify powerful learning strategies	<p>Implementation of BLP language in classrooms by students and staff</p> <p>Staff planning split screen lessons</p> <p>BLP cue cards used by curriculum support staff and BSSO's.</p>	<p>ongoing</p> <p>ongoing</p>	<p>Observations</p> <p>Student reflections on their learning skills</p> <p>Family and Community feedback surveys</p>