## 1. General Information

### Part A

<table>
<thead>
<tr>
<th>School Name</th>
<th>HAMPSTEAD PRIMARY SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>School No.</td>
<td>0689</td>
</tr>
<tr>
<td>Principal</td>
<td>Ms Angela Falkenberg</td>
</tr>
<tr>
<td>Postal Address</td>
<td>38-56 Muller Road, Greenacres 5086</td>
</tr>
<tr>
<td>Location Address</td>
<td>38-56 Muller Road, Greenacres 5086</td>
</tr>
<tr>
<td>District</td>
<td>North</td>
</tr>
<tr>
<td>Distance from GPO</td>
<td>8 kms</td>
</tr>
<tr>
<td>Phone No.</td>
<td>08 82612248</td>
</tr>
<tr>
<td>CPC attached</td>
<td>No</td>
</tr>
<tr>
<td>Fax No.</td>
<td>08 82661643</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School Card Approvals (Persons)</th>
<th>121</th>
<th>138</th>
<th>131</th>
<th>97</th>
</tr>
</thead>
<tbody>
<tr>
<td>NESB Total (Persons)</td>
<td>48</td>
<td>53</td>
<td>67</td>
<td>76</td>
</tr>
<tr>
<td>Aboriginal FTE Enrolment</td>
<td>35</td>
<td>32</td>
<td>33</td>
<td>38</td>
</tr>
</tbody>
</table>
Part B

- School E-Mail Address
  info@hampsteadps.sa.edu.au

- Staffing numbers
  Principal 1.0, School Counsellor 0.7, Teacher 8.7, Special Education 0.4, ESL support teacher 0.4, AET 0.6, ACEO 29hrs per week Finance SSO plus SSO time to support intervention programs

- OSHC
  After school care is provided during term time from 3.05 to 6.00pm

- Enrolment trends
  The overall base number is fairly stable at 135 however we experience very high student transience due to community housing availability and community regeneration

- Year of opening
  1956.

- Public transport access
  School may be accessed by public transport Route 208, Circle Line 100. Bus stop number 21.

2. Students (and their welfare)

- General characteristics
  Current enrolment is 135 students. Hampstead Primary School is a diverse and inclusive school providing a safe, supportive environment for all children. It is a Category 2 school on the index of social disadvantage & located within the Port Adelaide Enfield District Council East Local Service Area. The school is located within the suburbs of Greenacres and Hampstead Gardens

- Pastoral Care Programs
  There is strong support for pastoral care programs with a focus on positive relationships within students, their families and the community. All students participate in our Capable Kids program which collaboratively explores school and classroom culture and explores the ways to be a successful learner.

- Support offered
  Students and their families are supported by a range of staff including school counsellor, Aboriginal Community Education Officer and Christian Pastoral Support Worker in the areas of behaviour management, social skills and child protection. We are a lead school for Community Mentoring where identified students are matched with a trained volunteer each week.
Student management

Our school uses the DECS School Discipline Policy with an emphasis on preventative, developmental, proactive supportive programs. There is strong support for students to be successful. A pamphlet outlining the school's behaviour code is provided to parents/caregivers at enrolment.

Student Voice

All students R-7 are members of an action team. Student Action teams meet fortnightly and make decisions about things that matter to students. Teams include: Recycling, Library, Active for Life, Canteen, Garden, Environment and School Image.

Special programmes

Accelerated Literacy (AL): All teaching staff are expected to undertake the four days AL training, to deliver AL programs at least four times a week and to work with the AL Consultant in developing programs. Health & Physical Education and Dance is the NIT focus subject. Stephanie Alexander Kitchen Garden Program We are proud to be part of the National Stephanie Alexander Kitchen Garden Program. The program was officially opened in August 2009 by Maggie Beer. Our kitchen garden was created to provide edible, aromatic and beautiful resources for the kitchen. The creation and care of the kitchen garden teaches children about the natural world, about its beauty and how to care for it, how to best use the resources we have and an appreciation of how easy it is to bring joy and wellbeing into ones own life through growing, harvesting, preparing and sharing fresh seasonal produce.

Each week, children in the middle and upper primary classes discover the pleasure of hands-on food education. They each have a lesson in a productive fruit and vegetable garden and a lesson in a home-style kitchen. We are one of 10 South Australian schools in the first round of the national program

Play is the Way is a play based program enhancing pro-social behaviour through the use of physically interactive games. Teachers R-7 model and teach the games and language that support students in effective self management.

Other: Specific intervention goals are developed for students and support is provided to achieve the goals. Staff participate in relevant research and collaborative programs utilising an inquiry approach. Students participate in choir. The Community Mentoring program supports student in years five – seven. The daily breakfast program is funded by the community. Kiwanis sponsor the Terrific Kids Award.
3. **Key School Policies**

Staff learning and school resources are directed to achieving the school vision and the site learning plan goals

**Hampstead Primary School Vision**

“Happy, safe children supported to achieve their potential through engagement in quality learning experiences & collaborative trusting relationships”.

Key targets are:
- Students are engaged in literacy learning and meeting age appropriate milestones through a relentless and coherent focus on informed teaching & learning
- The school has engaged in professional learning to improve students oral language and in 2011, the key focus will be spelling and comprehension.

- **Recent achievements**
  - The engagement of community is adding value to student learning programs (i.e., Community Mentoring and the support of individual students, The Kiwanis involvement)
  - A focus on student writing leading to improvement
  - Implementation of the Capable Kids program
  - Introduction of inclusive and creative student leadership models / programs
  - Being accepted into the National Stephanie Alexander Kitchen Garden Program
  - The opening in May 2009 of a stand alone Hampstead Preschool
  - The 2009 Diagnostic Review as part of the Supporting Improved Literacy Initiative (SILA), highlighting the schools’ quality literacy practices
  - 2007: Winner of the SA Children’s Week Play Award
  - 2009: Hampstead Children chosen to be the ‘Face of SA’ for the Governor’s official Christmas Card
  - 2010: Winners of the Tasting SA Primary Challenge

4. **Curriculum**

- **Subject offerings**
  - A broad balanced curriculum including, HPE as a specialist subject delivered by the NIT teacher. An emphasis on literacy throughout the curriculum (utilising the Accelerated Literacy methodologies) and a focus on the language of maths and the development of positive student wellbeing.

- **Special needs**
  - All students eligible for additional assistance have an individual learning plan and receive intervention support to meet targeted goals
• Special curriculum features
  Specialised HPE.
  Warlpiri Mother Tongue Maintenance program
  An in-school arts performance each term
  Daily literacy and numeracy block
• Teaching methodology
  Emphasis on Professional Development for staff in Accelerated Literacy, spelling, oral language and Numeracy
  The school is physically divided into three teaching units of early years (incorporating playgroup, preschool and the junior primary), middle primary and senior unit. Teachers are encouraged and supported to work together in teams using appropriate methodologies. Teachers use the SACSA Framework for programming and planning incorporating the Key Competencies and Essential Learnings.
• Assessment procedures and reporting
  Acquaintance Night early term 1; parent/teacher interviews terms 2 and 3; Written report end term 2; End of Year Summary term 4. We maintain an open door policy which encourages parent/caregiver & teacher contact.
  **Joint programmes**
  Community Mentoring with thirteen local schools

5. Sporting Activities

All classes participate in a daily fitness program. Students have the opportunity to participate in SAPSASA events (athletics, swimming, cross country); an annual Sports Day with an emphasis on participation in tabloid and elective events; swimming lessons at Aquatic Centre each year for students in R-5, emphasis on Sports Clinics (ie with Adelaide 36er’s, Local Soccer Club Crows Clinic), Aquatics for years 6/7.

6. Other Co-Curricular Activities

• General
  Student Choir performing at local events and the SA Schools Festival of Music
  Students have supported state conferences, acting as tour guides and MCs
• Special
  Celebration Night held near end of school year for students to showcase their skills in the performing arts
7. **Staff (and their welfare)**

- **Staff profile**
  Staff are skilled and enthusiastic, continuing their professional development to ensure programs are qualitative and based on informed practice. There are beginning and experienced teachers and a strong commitment to students achieving their potential.

- **Leadership structure**
  Leadership team is composed of Principal and Assistant Principal Student Wellbeing

- **Staff support systems**
  Staff work in collaborative teaching teams with the priorities of the site learning plan guiding professional learning and conversations.  
  A component of each staff meeting each week is professional development  
  Staff meet fortnightly in learning teams with a literacy improvement focus  
  Staff Wellbeing is supported through a range of fun and collaborative activities and support to access appropriate services.

- **Performance Development**
  Performance development meetings focus on the school priorities.  
  Teachers are encouraged and supported to engage in professional development, further study & to apply for leadership positions.

- **Staff utilisation policies**
  Professional Development is focussed on school priorities and whole school involvement.  
  Staff work in teams and are encouraged to continue their learning and pursue improvement. SSO staff provide leadership in canteen management, the kitchen garden program, coordination and speech programs and provide intervention utilising the learning plans developed by teachers. Volunteer support in the classroom and student programs is encouraged. Professional development occurs with other schools in the cluster.

- **Access to support staff**
  Staff is proactive in engaging region and other community and agency specialist staff to support improved student learning outcomes.

8. **School Facilities**

- **Buildings and grounds**
  The buildings and grounds are extensive and high quality and were upgraded in 2003 to provide quality teaching and learning spaces.  
  The school is of solid brick, single story construction. The Resource Centre and JP classes are located in the redeveloped open space unit at
the rear of the primary section. The new preschool is co-located with the junior primary as part of our focus on the early years.

The Down Syndrome Society of South Australia is co-located on our site

- **Cooling**
  All classrooms are air-conditioned & upgraded in 2008.

- **Specialist facilities**
  Space exists for separate art, music and NIT facilities. The school has an activity room with a small stage, and a separate small size multi-purpose hall used for dance and gymnastics. The Resource Centre is spacious. Each classroom has at least two computers and some have electronic whiteboard technology. A computer room has 30 computers for class use. The junior primary has access to a separate playground.

- **Student facilities**
  There is an adventure playground, sandpit, two grassed playing areas, a quiet grassed play area and a basketball/netball courts. The canteen is open daily.

- **Staff facilities**
  The staffroom is located in the main school building, is air-conditioned and well equipped. Staff are able to access the Internet in their classrooms or the resource centre.

- **Access for students and staff with disabilities**
  Toilet space was upgraded in 2003 and ramps were installed in 2009.

- **Access to bus transport**
  Bus stop at front door.

9. **School Operations**

- **Decision making structures**
  Weekly staff meeting with time for professional development. Staff work collaboratively to achieve the outcomes in the Partnership Plan. Students lead and are members of Action Teams. All staff are encouraged and supported to take on responsibilities to enable a breadth of exciting programs to be offered to students.

- **Regular publications**
  A well developed system of communicating with staff and parents includes a fortnightly school newsletter, a weekly staff bulletin, a daily staff notice book, monthly Community Mentoring newsletter, a staff handbook/induction book and parent information book and brochures. Special purpose newsletters are produced and distributed according to need. A community noticeboard is on the art room window. Parents are encouraged to make appointments to discuss issues of concern with staff.

- **School financial position**
The school is in a stable financial position with adequate reserves to finance its priorities.

- **Special funding**
  Government and Community Grants are applied for to support school improvement. In the past 3 years we have successfully obtained Investing in our School, Community Water and Green Schools grants. We have also received DFEST Parent School Partnerships Initiatives funding, Community Benefit Grants, Natural Resource Management Board grant, ESL Innovation School funding, Community Mentoring grants, and in 2009 Stephanie Alexander Kitchen Garden Foundation funds.

10. **Local Community**

- **General characteristics**
  The local community is a diverse socio-economic mix. A Defence Force Housing Authority estate is on the western boundary and new housing is on the eastern boundary. The local suburbs of Greenacres and Hillcrest have a high component of rental and emergency housing, while Hampstead Gardens and Broadview feature predominantly owner occupied houses.

- **Parent and community involvement**
  Parents and other volunteers are involved in a wide range of programs at the school including supporting student learning and running the canteen. The P&F is active in fundraising and helping to organise school events. Governing Council is active in decision making.

- **Other local care and educational facilities**
  Out of School Hours Care (after school care) is provided onsite. Vacation Care programs are hosted by neighbouring DECS schools. An onsite preschool opened in 2008.

- **Commercial/industrial and shopping facilities**
  Greenacres shopping Centre is approx 1km from the school.

- **Other local facilities**
  The school is located in a suburban residential area approximately 8km from the GPO. It is well served with the medical, sporting, shopping, and recreational and library facilities.

- **Local Government body**
  Port Adelaide/Enfield Council.