

Junior Primary	Middle Primary	Upper Primary
<p>The students will have the opportunity to develop their knowledge, understanding and skills in relation to movement and safe use of equipment in a variety of physical activities and games.</p> <p>It supports them in broadening the range of fundamental movement skills they can perform. They learn how to select, transfer, and apply simple movement skills and sequences individually, in groups and in teams.</p> <p>In health, the students will have the opportunity to learn about decision making which can enhance their health and wellbeing, physically and emotionally.</p> <p>The below will be the emphasis with developing the above skills and knowledge.</p> <p>Practise fundamental movement skills and movement sequences using different body parts (ACPM008)</p> <p>Participate in games with and without equipment (ACPM009)</p> <p>Cooperate with others when participating in physical activities (ACPM012)</p> <p>Follow rules when participating in physical activities (ACPM014)</p> <p>Make informed decisions to support their health and wellbeing positively.</p>	<p>The students will have the opportunity to develop knowledge about t-ball and softball, and further develop movement skills.</p> <p>Students will develop greater proficiency across a range of fundamental movement skills that are used in both t-ball and softball, giving them opportunities to develop their personal and social skills such as leadership, communication, collaboration, problem solving, persistence and decision making.</p> <p>In health, the students will have the opportunity to understand the importance of how to make informed decisions when using digital technology in an online environment.</p> <p>The below will be the emphasis with developing student’s skills and knowledge.</p> <p>Identify and practise strategies to promote health, safety and wellbeing (ACPPS036)</p> <p>Practise and refine fundamental movement skills in a variety of movement sequences and situations (ACPM043)</p> <p>Apply innovative and creative thinking in solving movement challenges (ACPM049)</p> <p>Examine the need to balance time spent using electronic devices and playing outdoors.</p> <p>Recognise the health and wellbeing benefits and risk factors of belonging and interacting in online communities.</p>	<p>The students will have the opportunity to refine and further develop a wide range of fundamental movement skills and movement patterns as they learn about t-ball and softball.</p> <p>In health, the students will have the opportunity to understand the important concept of preventative health to assist in making informed decisions for their health and wellbeing.</p> <p>The below will be the emphasis with developing student’s skills and knowledge.</p> <p>Practise specialised movement skills and apply them in a variety of movement sequences and situations (ACPM061)</p> <p>Participate positively in groups and teams by encouraging others and negotiating roles and responsibilities (ACPM067)</p> <p>Apply critical and creative thinking processes to generate and assess solutions to movement challenges (ACPM068)</p> <p>Demonstrate ethical behaviour and fair play that aligns with rules when participating in a range of physical activities (ACPM069)</p> <p>Explore community resources and strategies to help support health and wellbeing (ACPPS053)</p> <p>Investigate preventive actions in promoting and maintaining health and wellbeing for individuals and their communities (ACPPS058)</p>