

TERM 4 OVERVIEW

ROOM 3 - MISS ALEXIA

OUR LEARNING OVERVIEW

Maths

Our Maths focus for the first half of Term 4 will be *Using Units of Measurement*. We will spend time using scaled instruments to measure length, angles, area, mass, capacity and temperature of shapes and objects, telling the time to the nearest minute and converting between units of time. For the remainder of the term we will focus on Shape/Location and Transformation. Students will have the opportunity to interpret information contained in maps, make models of 3D shapes, compare the areas of regular and irregular shapes using informal units, and create symmetrical shapes and patterns.

Genre Writing

This term we will be focusing on creating Information Reports. Students will have the opportunity to identify the audience and purpose of informative texts as well as the characteristic features that make up these texts. They will plan, draft and publish a range of informative texts throughout our unit of work.

Humanities and Social Science

Our HASS unit will have a focus on History and we will be learning about the *First Fleet* and *Colonisation of Australia* through an Inquiry based approach. Students' understanding will be consolidated through informational videos, hands on and creative activities, and an inquiry based approach of questioning, researching, analysing, evaluating and communicating.

Child Protective Practices

This term our Child Protection Curriculum's focus will be on *Protective Strategies*. Throughout the unit of work, students will learn a number of strategies for keeping safe, which will include developing our problem solving skills. We will also be revising our trusted network of people, and discussing which local support networks we can turn to if we need.

Science

In Science the students will be learning about Physical Sciences. They will have an opportunity to research and investigate how forces act upon objects on Earth, including direct forces, such as pushes and pulls, as well as forces which act at a distance.

Health and Physical Education

In Health & P.E the students will learn about t-ball and softball, and further develop their knowledge about movement and skills. They will also learn how to understand the importance of how to make informed decision when using digital technology in an online environment.

Arts

Students will compose, record and perform a sound score based on a chosen image of a particular environment.

Reading Comprehension

This term students will work in small groups during guided reading lessons and continue exploring the *Super Six Comprehension Strategies*, which include Predicting, Summarising, Visualising, Making Connection, Questioning and Monitoring. Students will work through their individual comprehension goals through the exploration of a variety of fiction and non-fiction texts.

Spelling

Students will work in small groups during spelling lessons to continue working through the Words their Way program. Each student will receive a contract with activities catered to their needs and interests that they can independently work through during the week. Every group will have a chance to sit one-on-one with the teacher to receive new words and discuss the spelling rule associated with their spelling goal.