

Dear Families

Welcome back to Room 13 for Term 3!

Included in this information is a reminder of our daily routines and an overview of our learning this term.

Carly Price will continue to teach on Monday's and Tuesday's and Maryanne Fletcher will be teaching Wednesday-Friday.

School begins at 8:40am and ends at 3:05pm. If your child arrives after 8:45am they are considered late. A late slip will need to be collected from the front office for our attendance records. If your child is unwell/absent please let us know by ringing 82612248 otherwise the school will follow up with text messages and/or phone calls.

We will continue to send home notes and readers in student's reading folders. We encourage students to read at home and change their readers regularly. Please pack the reader folder in your child's bag each day so they can put it in the tub as parent notes may be distributed in these too.

Children have the option of ordering a Subway/meal on Mondays, Wednesday's and Friday's. We will have slips in the classroom or you can order it online. They prefer correct change where possible.

Toys are precious to children but can be easily lost or broken so please refrain from allowing your child to bring these to school to avoid any unnecessary distress. Toys brought to school will be collected and returned to your child at the end of the school day.

Please pack extra clothing in your child's bag in case of any accidents.

At this point the Department is still advising that parents are not yet able to enter the classroom with Covid-19 restrictions. Please wait outside when dropping off and picking up your child and we will update you with any future changes.

We will be using the Seesaw App as our main source of communication. Notes, announcements and reminders will be sent out as needed. Please remember to check the App daily for any information concerning your child.

If you have any questions please let us know and make a time to meet with us. We look forward to another fun filled Term in Room 13.

Kind Regards, Carly Price and Maryanne Fletcher

English

We will continue with our Guided Reading and literacy activity rotations in the morning. This gives students the opportunity to read with the teacher twice a week, focussing on targeted and individual reading goals.

Our phonics focus will assist students to develop phonemic awareness, learning about the relationship between letters and sounds. We will also be extending students with activities on digraphs, trigraphs and spelling rules and affixes.

Our writing genre focus for Term 3 will be Information Report. Students will be reading and exploring a range of non-fiction texts, using them to develop their own reports with sub headings, topic specific vocabulary and diagrams.

Maths

Term 3's mathematics focus will be Measurement and Geometry. Students will be engaging in a range of tasks around the ideas and concepts of:

- Sorting, describing and naming familiar two-dimensional shapes and three-dimensional objects.
- Measuring and comparing lengths and capacities of objects.
- Giving and following directions.
- Looking at time in 'everyday' language, measuring formal units of time and telling the time using digital and analogue clocks.

Science

The students will explore the properties of materials and relate them to how they are used for different purposes and understand that all objects are made from either natural or processed materials.

HASS

Our HASS focus will be about the weather. Students will explore daily and seasonal weather patterns. We will investigate major weather events and natural disasters and explore the impacts on weather on natural and built environments.

Child Protection

There are three major topics that will be covered in the Child Protection Curriculum for Term 3. These are:

- Recognising and Reporting Abuse
- Responsible Decision Making
- Bullying

Students will be supported to understand and comprehend this subject matter in a safe and respectful learning environment.

The Arts

Students will be working within the visual arts and digital technologies to create their own stop motion animations.

Students will be guided through the processes of story boarding, planning, making, creating and critiquing.

Health and PE

Room 13 students will continue their development of gross motor skills through throwing, catching, balancing, skipping, hopping, running and jumping.

Students will also be learning about what keeps their bodies and minds healthy, participating in activities about healthy eating, getting enough sleep and looking after their teeth.

