

# Term 3 Overview

Room 14 Miss Marie

## English

### Writing & Book Making

As a class we will look at a range of book features and characteristics, this term we will have a particular focus on non-fiction texts. Students will be the authors and illustrators of their own texts and are invited to try the new skills or conventions that have been introduced in class. Throughout this writing time, students have conferences with their teacher, here the teacher will make note of what students are achieving and invite them to take a new learning risk in order to continuously develop their writing.

### Phonics & Phonological Awareness

Students are divided between Room 13 and 14 to learn about the relationship between letters and sounds and develop their phonemic awareness.

### Guided Reading

Small group work with teacher to develop concepts of print, reading comprehension and learn new reading strategies.

### D.E.A.R (Drop Everything and Read)

Each day we set aside 15 minutes to read independently, in this time, students develop fluency and practice new reading strategies learnt in guided reading.

## Wellbeing Curriculum

- Bounce Back- No Bullying
- Child Protection- Recognising and Reporting Abuse, Safe touch, Privacy
- Growth Mindset- Resilience and the Power of YET.

## The Arts with Stephen

This term students will be working within the visual arts and digital technologies to create their own stop motion animations.

Students will be guided through the processes of story boarding, planning, making, creating and critiquing.

## Home Learning

### Every Night:

- Read reader books
- Practice Letter Names and Sounds
- Practice Sight Words

EXTENSION: Have a go at writing at home i.e. writing the shopping list each week.

## Play for Learning

Through play in a secure and safe environment, children have the opportunity to:

- explore and make sense of the world in which they live and learn
  - build on ideas, concepts and skills
- develop social skills such as getting along, working with others, cooperation, being fair
  - develop friendships
  - take risks and make mistakes
- think critically, creatively and imaginatively
- communicate with others and solve problems

## Science with Mr M

This term the students will explore the properties of materials and relate them to how they are used for different purposes and understand that all objects are made from either natural or processed materials.

## Mathematics

This term we will be building the foundation for Mathematics learning this year.

### We will be looking into:

- The Rules for base 10 and learning everything there is to know about these numbers.
- Learning a range of counting strategies including the 5 principles of counting.
- Shape and Geometry: Sorting, describing and naming familiar two-dimensional shapes and three-dimensional objects in the environment.
- Measurement: Measuring duration of time, length and capacities.

## Humanities & Social Science (HASS)

In HASS students will develop their inquiry and skills through learning about seasonal weather patterns.

Through this topic, students will:

- Collect data and information from observations.
- Sort and record information and data.
- Draw simple conclusions based on discussions, observations and information displayed in pictures and texts and on maps.

## Health & Physical Education

Students will engage in a range of team building games with a focus on fair play, self confidence, encouragement of others and the importance of physical exercise.