



# RECEPTION & YEAR 1: TERM 3, 2021 CURRICULUM OVERVIEW



Dear Parents,

Welcome back to school after the holiday break!



We are looking forward to another exciting and busy term for Room 16. Term 3 is typically highly productive and enjoyable, as your child is happily settled into the rhythms and routines of the classroom and keen to get stuck into the business of learning.



This term we welcome Ms. Katherine who will be teaching Health / PE / Art & Drama to Room 16.



During the term, students will be given a Reader folder with a reader, a reading record sheet and a Home learning book. Please continue to support your child's learning at home by reading with them every night, record it in the reading record book and send it to school each day. Homework is expected to be completed and handed over by Friday.



I have included an overview of our Learning for Term 3 for your information.



I look forward to a successful and happy year with your family.



Thanks & Regards,  
Ravinder Kaur  
Classroom Teacher.





## Literacy

We will be using Jolly Phonics and Words their way as a guiding program for our reading, writing, and spelling activities. Children will have a focus sound each week for spelling activities.

### Phonemic Awareness

- Letter sounds and names; phonological skills— rhyming, syllables, segmenting and Blending (initial blends)
- Long & short vowels
- Extending vocabulary and knowledge of tricky words

Children will have a *focus sound* each week for spelling activities

### Reading

- Independent reading of decodable texts
- Shared Books, daily reading at home.
- Reading stories and responding to the text
- Sight words, levelled reading, comprehension, reading strategies and literacy activities.

### Writing

- Using learnt letters to write two and three letter words
- Attempting to write unknown words using known sounds
- Recount writing
- Grammar -Parts of speech

### Handwriting

- Handwriting of upper- and lower-case letters
- Formation, size, and finger spacing
- Correct letter formation and pencil grip

### Speaking and Listening

- Class and group discussions
- Oral Presentations
- Questioning and responding to questions
- Descriptive texts



## Mathematics

Using the proficiencies of understanding, fluency, problem-solving and reasoning, students will develop mathematical knowledge through:

- Number and Algebra
- Place value-Counting
- Number & Place value calculating- Addition & Subtraction
- Fractions & Decimals
- Location and Transformation

## Science

Students will explore the properties of materials and relate them to how they are used for different purposes and understand that all objects are made from either natural or processed materials.

## The Arts

**Little Red Riding Hood** - This Fairy Tale will be explored through Drama, Visual Arts and Music with a focus on teaching and expanding vocabulary, and written and oral skills of Description and Narrative Text Type

## Ongoing throughout the year

- Personal Celebrations
- Cultural events
- School/Class routines
- Assemblies
- Environment (weather/ seasons/clothes/colours)

## PE/movement

*Outdoor Activities:* Games and fitness, including ball games, play is the way team games Also practising of sports day games towards end of Term.

*Indoor Activities* to accommodate wet and cold weather – meditation and balancing movements (*Smiling minds App*), knitting/ French knitting craft for fine motor activities.

## HASS & General Studies

- Places and Features
- Australian animals & Sea Animals
- Birds





## Wellbeing

**Child Protection Curriculum**

Focus Area 3 - Recognise and Report Abuse

**Bounce Back**

Preventative whole-school social and emotional learning curriculum program

- Units – No Bullying

**Introspection**

- Preventative Activities to raise awareness of body sensations to experience essential emotions
- Calming and relaxation techniques

## Health - Making Healthy, Safe and Active Choices.

Lessons will be adapted to suit each class and year levels.

Program to include:

- Identity- who are we and getting to know students and their important relationships.
- Covid Safety and Hygiene
- Personal Hygiene and sleep
- Dental Hygiene
- Healthy food choices and exercise
- Feeling safe at school/feelings – Incredible 5-point Scale
- Safety at home
- Sun and beach safety
- Emergency Services

