

## **English**

This term students will be exploring narrative writing. They will learn to identify the key features of a narrative text, including writing structure, character development and creating a setting. They will learn how to develop an exciting plot when writing a story, including a complication and resolution, and how descriptive language can be used to add detail when writing. Students will independently write, edit and publish their own narrative.

We will continue with our daily spelling, grammar and handwriting lessons. Students will participate in weekly guided reading groups and shared reading as they work towards their individual reading goals.

**HASS** Students will explore concepts relating to how daily life of the present is different from the past and how it could change in the future. They will compare past and present aspects of family life, toys, transport and communication devices and describe how these things have changed over time.

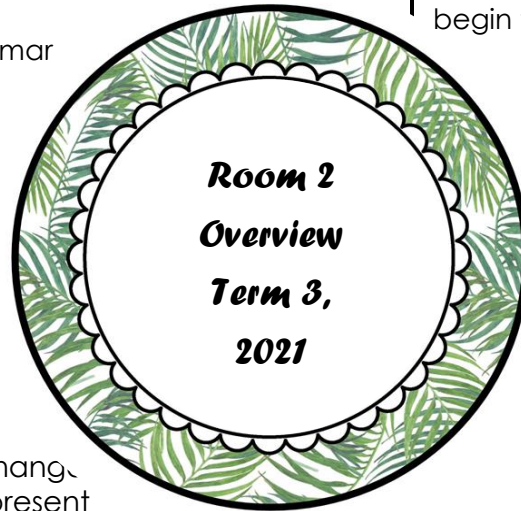
**Health CPC** – Focus Area 3: Recognising and reporting abuse, **Bounce Back** – Unit 9: No Bullying

**Technology** Students will investigate the role that technology plays in occupations within the community. They will identify and explore the need for technology within the community, and the positive ways in which technology can change lives.

## **Maths**

Room 2 maths will be taught each day from 11:15 – 12:40. Our maths learning will include daily revision of previous learning content, number operations, problem solving and introducing new concepts through inquiry investigations. This term we will be investigating measurement, as students learn to order and compare objects using informal and formal metric units of length and capacity. Students will continue to build their knowledge of number and place value as we begin to explore multiplication and division.

Students will practice representing division as grouping into equal sets and solve simple problems using these representations. Students will explore number patterns, and describe, continue, and create number patterns resulting from performing addition or subtraction.



## **Media Art**

This term within the Arts, Room 2 will be exploring and developing Claymation movies using stop motion animation techniques.

These will be based on a researched animal and will be created to provide facts about their chosen animal. We will be developing skills using different animation applications on the iPads that will assist in bringing our moving image ideas to life.

**Science** Students will have the opportunity to investigate how different materials can be combined for a particular purpose and explore how liquids and solids respond to changes in temperature.

**PE** This term we will be exploring dance. Students will practice fundamental movement skills and develop technical skills when practicing dance sequences. They will learn different styles of dance and how dance is used in different cultures.