

Room 3 Term 3 2021
Year 2/3/4 Learning Overview

Writing	Maths	H.A.S.S.	Health & C.P.C	P.E.
<p>Genre Focus: Narrative Writing</p> <p>Language Text Structure and Organisation Understand how texts vary in complexity and technicality depending on the approach to the topic, the purpose and the intended audience. Recognise how quotation marks are used in texts to signal dialogue, titles and quoted (direct) speech.</p> <p>Literature Creating Literary Texts Create literary texts by developing storylines, characters and settings</p> <p>Examining Literature Discuss how language is used to describe the settings in texts, and explore how the settings shape the events and influence the mood of the narrative</p> <p>Literacy Creating Texts Plan, draft and publish imaginative texts demonstrating increasing control over text structures and language features and selecting print, and multimodal elements appropriate to the audience and purpose</p> <p>Re-read and edit for meaning by adding, deleting or moving words or word groups to improve content and structure</p> <p>Use software including word processing programs with growing speed and efficiency to construct and edit texts featuring visual, print and audio elements.</p>	<p>Strand Focus: Measurement and Geometry</p> <p>Year 3 Using Units of Measurement Measure, order and compare objects using familiar metric units of length</p> <p>Tell time to the minute and investigate the relationship between units of time</p> <p>Shape Make models of 3D objects and describe key features</p> <p>Year 4 Using Units of Measurement Use scaled instruments to measure and compare lengths, masses, capacities and temperatures</p> <p>Compare objects using familiar metric units of area and volume</p> <p>Use 'am' and 'pm' notation and solve simple time problems</p> <p>Shape Compare the areas of regular and irregular shapes by informal means</p> <p>Compare and describe two dimensional shapes that result from combining and splitting common shapes, with and without the use of digital technologies.</p>	<p>Strand Focus: History</p> <p>This term our H.A.S.S. focus will be centred around learning about Australia's first people, as well as the First Fleet and Colonisation of Australia through an Inquiry based approach.</p> <p>Year 3 The importance of Country/Place to Aboriginal and/or Torres Strait Islander Peoples who belong to a local area</p> <p>Year 4 The diversity of Australia's first peoples and the long and continuous connection of Aboriginal and Torres Strait Islander Peoples to Country/Place (land, sea, waterways and skies)</p> <p>Stories of the First Fleet, including reasons for the journey, who travelled to Australia, and their experiences following arrival</p> <p>Questioning Researching Analysing Evaluating Communicating</p>	<p>Focus area 3: Recognise and Report Abuse</p> <p>Protective Strategies</p> <ol style="list-style-type: none"> 1. Safety strategies 2. Review Networks 3. Persistence 4. Problem solving strategies <p>Bounce Back Looking on the Bright Side (Unit 5) Looking on the bright side, positive tracking</p> <p>Humour (Unit 8) Humour is healthy, giggle gym, that's nonsense, what makes you laugh?</p> <p>Success: Star (Unit 10) Being a STAR! Stick with it and don't give up, think for yourself – how are you clever, think for yourself – what kind of person are you trying to be, as I grow I get better</p>	<p>This term our P.E. lessons will have a focus on developing tennis skills and learning to work both independently and as a team</p> <p>Moving Your Body Practise and refine fundamental movement skills in a variety of movement sequences and situations</p> <p>Understanding Movement Combine elements of effort, space, time, objects and people when performing movement sequences</p> <p>Learning Through Movement Adopt inclusive practices when participating in physical activities</p> <p>Apply innovative and creative thinking in solving movement challenges</p> <p>Apply basic rules and scoring systems, and demonstrate fair play when participating in physical activities</p>

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Science	Arts	Design and Technology
<p>Students will have the opportunity to investigate how different materials can be combined for a particular purpose and explore how liquids and solids respond to changes in temperature.</p>	<p>This term within the Arts, students will be exploring a range of different Animation and movie making techniques - specifically, focusing on the stop-motion animation technique of Rotoscoping.</p> <p>We will be developing skills using different applications on the iPads that will assist in bringing our moving image ideas to life. Using these skills, we will then begin to develop animations as a class that will promote the importance of Sustainability.</p>	<p>This term we will be embedding elements of Design and Technology into our other subject areas.</p> <p>Process and Production Skills Plan a sequence of production steps when making designed solutions individually and collaboratively</p> <p>Select and use materials, components, tools, equipment and techniques and use safe work practices to make designed solutions</p>