

Room 5 News

Term 3, Week 1

Hampstead Primary School

Term Overview

Well, this week has certainly been off to a different start, and it has definitely tested everyone's resilience, persistence, communication, and problem solving skills. These are the exact skills we would normally be working on in this week. I would like to thank you for supporting myself and your child/ren as we navigate this new way of learning, together. We will continue this learning through our **Health** program, using **Bounce Back**; a wellbeing and resilience program, once we are all back at school. Students have elected to continue working on their *speed* and *agility* in **Physical Education**, and we will move onto *strength* and *flexibility* next.

The **Keeping Safe: Child Protection Curriculum** is mandated in all schools across Australia. This term, we have a particular focus on privacy and the body, recognizing abuse, cyber safety and domestic and family violence. This also links with Growth and Development which we will also be covering. Please chat to your kids about their learning in this.

Room 5 students will be planning and running Sports Day again this year, so this term we will be covering a mix of all areas of **Mathematics**, focusing particularly on data, measurement,

number, timetabling and budgeting. We are also finishing off some areas of fractions which we didn't complete last term.

In **English**, we will be reading the novel *Mao's Last Dancer* during DEAR; reading from a digital copy, while listening to the audiobook. We will watch the movie of this on completion of the book.

Increasing student vocabulary, particularly when coming across unknown words in texts, will be a focus of this learning. Students will practice the strategy of using the context of a sentence to derive meaning of a word. Biographies/autobiographies are what students chose to focus on for this term, and they will learn about how to construct their own, using their Guided Reading sessions as a base. We will also continue practicing the 9 strategies that good readers use before, during and after reading, with a particular focus on inferencing and synthesising. Geography will be the focus area of **HASS**; looking in particular at Place and Livability. Students will explore features of a range of countries and the factors that influence where and how people live.

In **Science**, students will have the opportunity to investigate different mixtures and separation techniques. They will apply their understanding to their



Students planned how to redesign the class and we moved it all around on Tuesday...

daily lives and consider how people in society utilise these.

This term within the **Arts**, students will be exploring a range of different Animation and movie making techniques - specifically, focusing on the stop-motion animation technique of Rotoscoping. They will be developing skills using different applications on the iPads that will assist in bringing our moving image ideas to life. Using these skills, we will then begin to develop animations as a class that will promote the importance of Sustainability.

In **Digital Technologies**, students will be working on *Makers Empire* which challenges and builds students' creative confidence and develops their Design Thinking skills and interest in STEM.

Classroom Layout

It is physiologically impossible for students to learn when they are 'stressed'. Many studies have confirmed that by paying attention to the physical details in the learning environment (lighting, colour, seating, arrangement, and design), educators can calm students' and enhance their success. Adding further to this, one as-

pect of differentiation is how a teacher may vary the physical environment in a way that supports and encourages each learner.

Room 5 has been setup with this in mind. If you haven't already seen the classroom, please let me know and I can send photos to you (due to COVID restrictions, you are currently unable to enter classrooms).