

Room 6 Classroom News

Term 3, 2021



Dear families
Welcome back.

I hope that you have enjoyed the school holidays. This term our unit of work, 'Transport safety - We keep ourselves safe when travelling' and 'Then and now - Changes to technology' have a History, Geography and Critical & Creative Thinking focus. Please find below an overview of the Curriculum for Term 3.

I have also included below information about our class and school programs, routines and policies and an overview of the Curriculum learning areas that will be covered this term.

Please feel free to let me know if you have any questions. You can continue to communicate with me via email on SEESAW, or a note in the student Home learning book

At Hampstead Primary School we are committed to student education. Your support is important to ensure students value their learning.

I am looking forward to an exciting term together.

Ms. LEMONIA PRUNIER

Home learning /Reading

*Students bring home a Home learning book with a levelled book to read.

*Spelling activities and number fluency activities will be set each **Monday** in the Home learning book as extension work to be completed and returned each **Friday**.

*Homework will be also set on the Prodigy, SEESAW and Study ladder applications.

*Please encourage your child to read their practicing reading book for 20 minutes each night and return it the next day for a new book. The books have vocabulary to practice at home. Students will be assessed every week for decoding, fluency and comprehension.

Library books

Our Library day is on **Monday**. Students can borrow Library books. They bring them back on Library day to borrow new books.

Yoga

Every Tuesday at 11:50 - 12:40 students in Room 6 will be having Yoga classes at the school.

This session will run all year and supports student positive psychology and wellbeing.

Home - learning bags

Students have been given a Home learning bag with stationery supplies that include a Home learning book, pencils, erasers, rulers and sharpeners. Please ensure that all items are labelled, ready to use and that they bring this bag to school every day.

Healthy food and water

Please provide healthy food for your child to eat.

Recess is from 10:25 a.m. - 10:45 a.m.

Lunch is from 12:40 p.m. - 1:20 p.m.

Please send paper bags or plastic containers and no glass containers or bottles as they are unsafe.

Students also need a bottle of water to drink in the classroom.

Hats

Our school's sun smart policy is that hats must be worn everyday **Terms 1,2,3 and 4.**

Sunscreen is also recommended .





Literacy

Reading

Explicit teaching of comprehension strategies e.g., Predicting, Summarising, Making Connections, Inferring, Identifying types of questions
Literacy Focus Reading Groups and book response activities

Guided Reading/Shared Reading /DEAR

Students independently managing their own reading and setting reading goals

Writing

Recounts, Personal, Factual, Imaginative
Procedure writing and Exposition writing

Structure, language & text features of

Focus on punctuation and proof-reading

Identifying interesting vocabulary, powerful openers, connectives

Explicit teaching of punctuation and grammar

Personal goal setting Speaking and Listening

Sharing and reporting through short oral presentations

Reflecting on learning during share time Spelling
Explicit teaching with phonics-based approach

Weekly words from Words Their Way Word study
Daily spelling practice

Weekly spelling test

Weekly spelling test

Handwriting

Students will continue to develop a handwriting style that is legible, fluent and automatic.

Calendar



*Term 3 – Mon 19/07

*Road Safety Centre visit 9/08 & 10/08 TBC

*Book week 21/08 -27/08

*Father's day 05/09

*Last day Term 3 - Fri 24/09

Mathematics

Number and Algebra

Financial mathematics

Number Patterns & Sequencing

Explore brackets and operations to write number sentences

Use equivalent number sentences involving multiplication and division

Describe, continue and create patterns with fractions, decimals and whole numbers resulting from addition and subtraction

Measurement and Geometry

Describe translations, reflections and rotations of two-dimensional shapes.

Identify line and rotational symmetries

Measurement

Calculate the perimeter and area of rectangles

Convert between common metric units of length, mass and capacity

Statistics and Probability

Recognise that probabilities range from 0 to 1

Describe probabilities using fractions, decimals and percentages

Health, PE & Wellbeing Curriculum

Health – Students develop skills to manage their emotions, understand the physical and social changes that are occurring for them and examine how the nature of their relationships changes over time.

PE -Practise specialised movement skills and apply them in a variety of movement sequences and situations (organised games and activities).

Adopt inclusive practices when participating in physical activities

Wellbeing - Child Protection Curriculum - (Recognising and reporting abuse) Bounce Back (No bullying)

HASS (History & Geography)

Our past and present connections to people and places (ACHASSK046)

Through a study of technological change, students see how they are both similar and different to people in the past and how they are connected to places near and far. The idea of citizenship is introduced as students think about how people are connected.

Inquiry question - How has technology affected daily life over time and the connections between people in different places?

Ongoing learning

- Personal Celebrations
- Cultural events
- School/Class routines
- Excursions
- Assemblies

Science

(Specialist teacher program)

Students will have the opportunity to investigate how solids, liquids and gases have different properties and behave in different ways, involving changes that can be reversible or irreversible.