




The Arts

Term 4 Overview 2022

Junior Primary Room 6, 7, 13 & 14	Middle Primary Room 3, 5 & 16	Upper Primary Room 2 & 18
<p style="text-align: center;">Music</p> <p>Students will develop aural skills by exploring, imitating and recognising the elements of music including pitch, tempo and dynamics.</p> <p>Students will explore the instruments belonging to the un-tuned percussion group as well as body percussion & voice. They will be learning the names, how to play (hit, shake or scrape) and understanding which part makes the sound (wood, skin or metal).</p> <p>Key Questions</p> <ul style="list-style-type: none"> • Which part of the instrument makes the sound? • How do I play this instrument?  <p>Students will compose, record and perform a sound score to a children's story.</p>	<p style="text-align: center;">Music</p> <p>Students will develop aural skills by exploring, imitating and recognising elements of music including pitch tempo dynamics and rhythm patterns.</p> <p>Students will explore singing and playing pitch and rhythm and varying elements of music within them to create different effects and provoke different emotions. They will be identifying and explaining features in the music they play and listen to using music terminology.</p>  <p>Key Questions</p> <ul style="list-style-type: none"> • How did the music change? • How did the music make you feel? <p>Students will compose, record and perform a sound score based on a chosen image of a particular environmental setting.</p>	<p style="text-align: center;">Music</p> <p>Students will explore dynamics and expression, using aural skills to identify and perform rhythm and pitch patterns.</p> <p>Students will develop technical and expressive skills in singing and playing djembe drums whilst gaining an understanding of rhythm, pitch and form of the piece they learn and compose. They will rehearse and perform music including music they have composed by improvising, sourcing and arranging ideas and making decisions to engage an audience.</p> <p>Key Questions</p> <ul style="list-style-type: none"> • How does the composer indicate dynamics in this piece? • How does the performer show emotion in this piece? <p>Students will compose, record and perform their own composition using djembe drums.</p> 
<p style="text-align: center;">Dance</p> <p>Students will learn dance sequences as well as improvise and organise ideas to make their own using the elements of dance including space, time, dynamics and relationships.</p> <p><u>Key questions</u></p> <ul style="list-style-type: none"> • Which levels are you using in your dance? • How did you travel throughout your dance? • What costumes will you wear? How will they impact your choreography? <p>Students will perform their dance routines at the Hampstead Primary Celebration night.</p>		

